

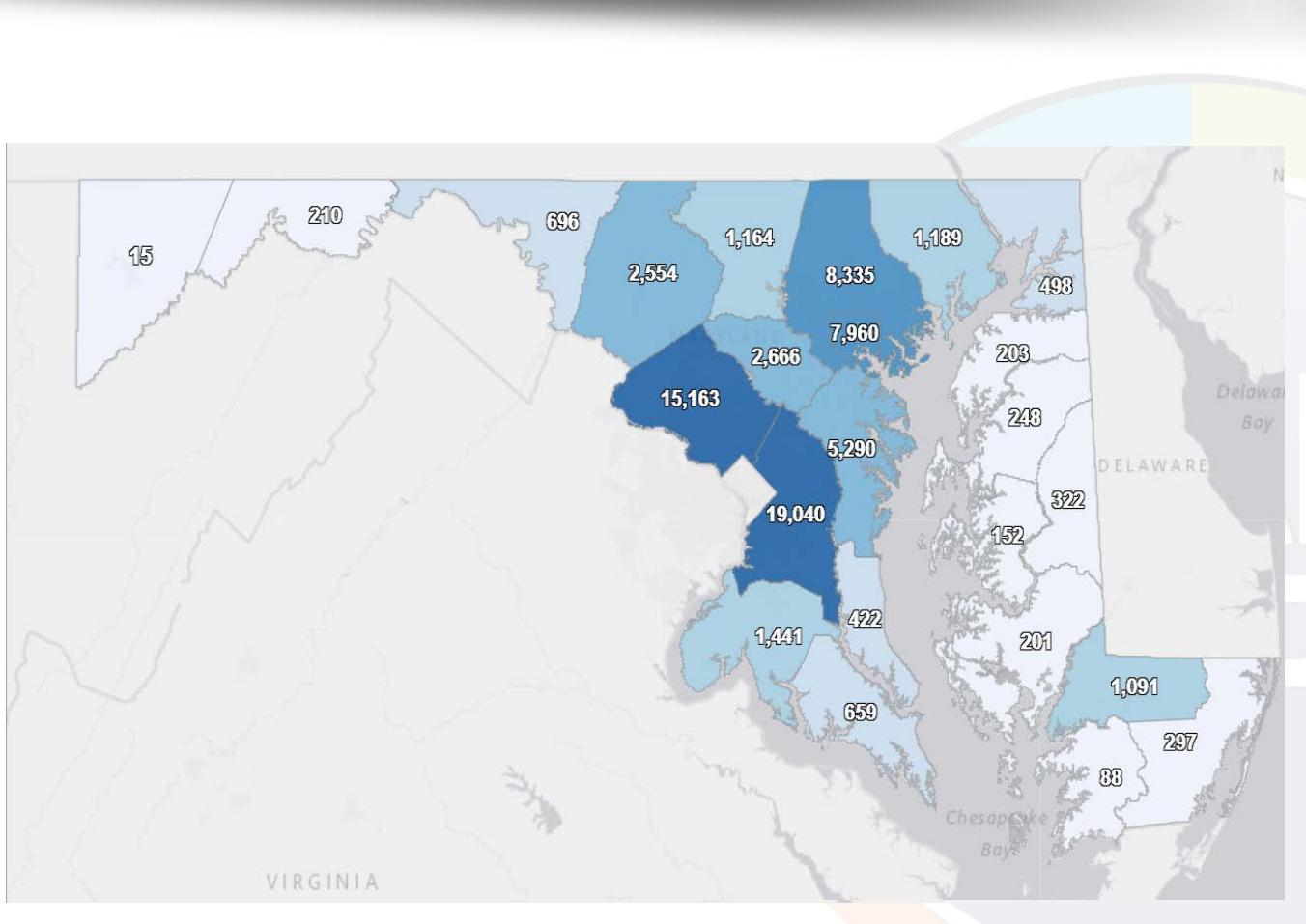


# Baltimore County's Roadmap to Recovery: Planning for Multiple COVID-19 Scenarios

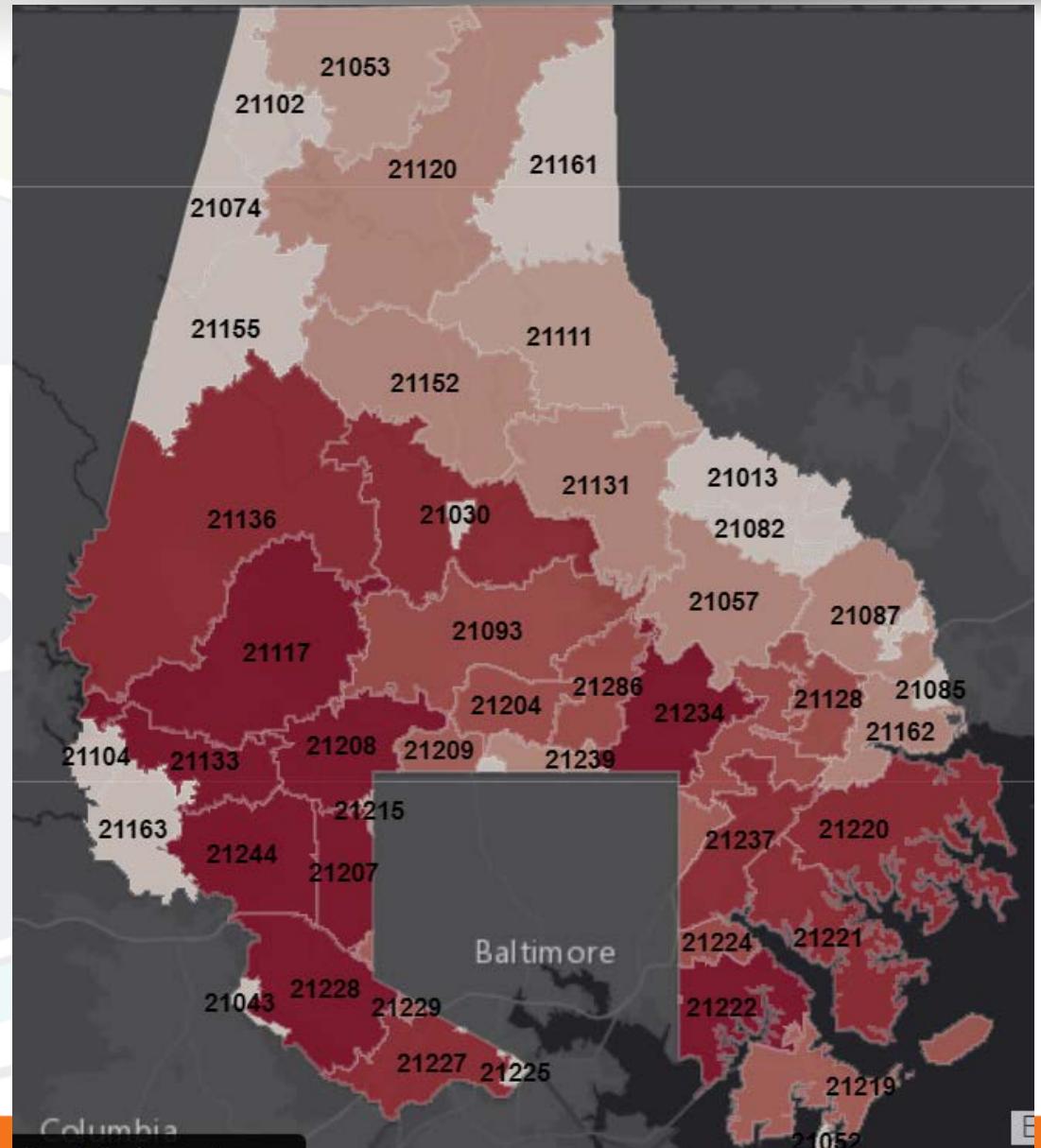


Board of Education Meeting  
July 14, 2020

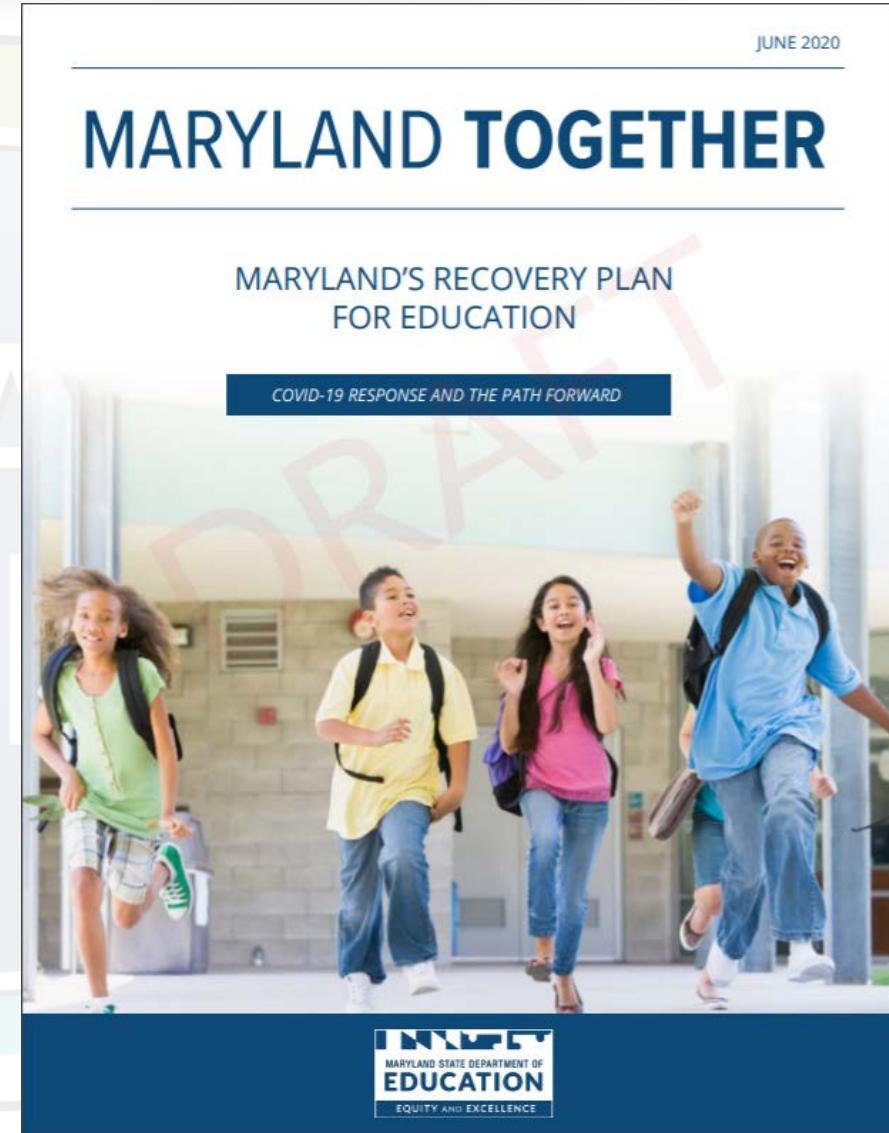
# Local Landscape of COVID-19



Data as of July 1, 2020.



# Recovery Planning Guidance



# Recovery Design Team

## BCPS Team of Staff

- Senior Executive Directors (co-chairs)
- Executive Directors (C&I, DSSA, DSCS, HR, DRAA, DOE, Business Services)
- Attorneys, Office of Law
- Directors and Coordinators (as needed)

## Deliverables:

1. Design a re-engagement program for students with whom we have had no contact during Continuity of Learning.
2. Provide models for reopening given various stages of COVID-19 spread.



# BCPS Commitments

## Guiding Principles for Recovery Planning

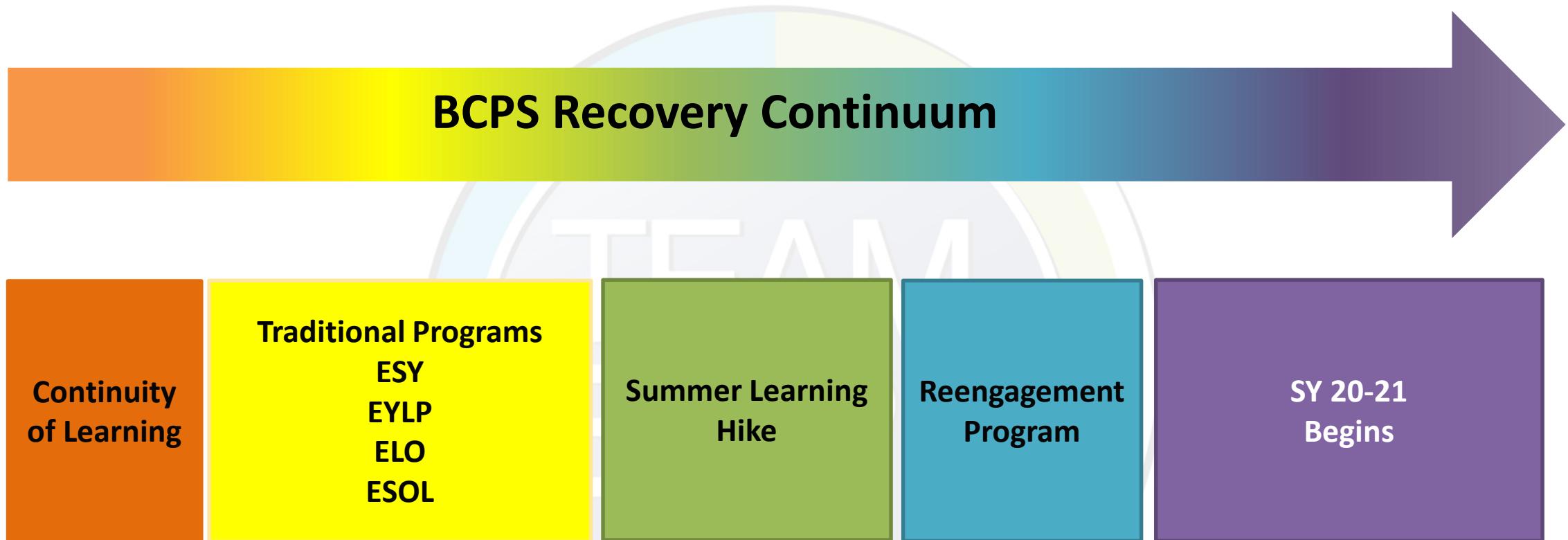
1. We will promote the health, welfare and safety of our students, staff, and families while maximizing learning.
2. We will prioritize social-emotional learning and community building.
3. We will provide high-quality teaching and learning to all students.
4. We will mitigate educational inequities by utilizing structures and supports that respond to the conditions that impact our varied populations as informed by data.
5. We will provide additional supports and differential learning opportunities for the students who need them most. For example, students with interrupted access to education, students with disabilities, English learners, and students living in poverty.
6. We will provide our students and families with the resources as informed by data that enable the varied populations to fully participate in and take advantage of our instructional model.



# Conditions-based Decision Making

- Decisions regarding when to open schools, how to open schools, or whether to continue remote learning will be **conditions-based, not time-based**.
- The decisions will be based on consideration of science-based trigger points articulated by public health officials along with any binding directives from state or local authorities.
- Decisions will **not be based on a fixed timeline**.

# Recovery Continuum



# Reengagement Planning

- **Targeted Students:** Those students with whom we have had little to no contact during the Continuity of Learning.
- **Program Design**
  - Site-based design, tailored to school and community needs
  - Timed to begin before the start of the school year
  - Designed with support from central office
    - Focus on SEL, literacy, and mathematics
  - Options on the daily program time are under discussion

# Multiple COVID-19 Scenarios for Fall



Decisions will be **conditions-based, not time-based**.

- **Scenario 1:** Continue with an enhanced version of remote learning.
- **Scenario 2:** Reopen schools with a combination of in-person and remote learning.
- **Scenario 3:** Reopen schools with 100% in-person learning.

# Reopening Scenario #1

Continue with an **enhanced version of remote learning**.

**Assumption:** State of Maryland and Baltimore County are in **Phase 1** of reopening.

## **Model:**

- Instruction is both synchronous and asynchronous.
- Enhancements are made to the remote learning model based upon lessons learned and ongoing feedback from students, teachers, parents, and administrators.

# Reopening Scenario #2

Reopen schools with a **combination of in-person and remote learning.**

**Assumption:** State of Maryland and Baltimore County are in **Phase 2** of reopening.

**Assumption:** All students have live interaction with teachers, either in-person or online. Mitigation strategies, including strict social distancing are required.

## **Model:**

1. Schools open at 30-35% capacity
  - a. A Week/B Week/C Week rotation **OR**
2. Schools open at 50% capacity
  - a. A Week/B Week rotation
3. Teachers on duty Mon-Fri. Friday is a PD/Planning day
4. Students who attend do so Mon-Thurs, Friday is an asynchronous day. Students would be cohorted by address.

# Reopening Scenario #3

Reopening schools with **100% in-person learning**.

**Assumption:** State of Maryland and Baltimore County are in **Phase 3** of reopening.

**Assumption:** Mitigation measures such as enhanced cleaning, screening for symptoms, isolation of sick persons and enforcement of quarantines will be required.

**Assumption:** Social distancing requirements have been relaxed; face coverings may be optional.

**Model:** All students and staff return to school buildings.

# Stakeholder Voice and Input

- 16 Focus Group Input and Feedback sessions
  - TABCO, CASE, ESPBC, AFSCME, OPE
  - Superintendent's Advisory Councils
    - Student, Parent, Teacher, Business, Principal
  - Area Advisory Councils
  - International Parent Leadership Academy (parents of students who are English Learners)
  - SECAC, GTCAC
  - NAACP
  - Parents, students, and staff from communities disproportionately impacted by COVID-19
- Public Survey (over 51,700 responses)
  - Translated into 5 languages
- Recovery Plan Stakeholder Group

# BCPS Mitigation Strategies

## Office of Health Services

- Approved by Baltimore County Health Department
- Aligned with Centers for Disease Control (CDC) and Academy of American Pediatrics (AAP) recommendations
- Focused on steps to slow the spread of COVID-19





# Mitigation Guidelines

Customized to the level of disease spread in the community at the time.

**PHASE 1**

*Community transmission and impact of COVID-19 is moderate to substantial in Baltimore County. County-wide restrictions are in place for all persons, Safer at Home.*

**PRECAUTIONS BY STRATEGY:**

**SOCIAL DISTANCING**

- Schools are closed per State Superintendent's direction.
- Strict social distancing in place:
  - Six foot distance at all times.
  - Gathering rooms are closed.
  - Face coverings required.
  - 10 or fewer person limit.
  - Telework encouraged for employees.
  - Support social distancing in restrooms, e.g., limit to single occupancy, close every other sink and stall.

**SCREENING**

- Employees must attest that they are fever and symptom free, not under quarantine, not awaiting test results, and/or not otherwise impacted by COVID-19.

**RESPONDING**

- Employees required to notify supervisor if test positive for COVID-19.

**PHASE 2**

*Community transmission and impact of COVID-19 is minimal to moderate in Baltimore County. County-wide restrictions are in place for high risk activities. Persons at higher risk encouraged to continue to observe Safer at Home precautions.*

**PRECAUTIONS BY STRATEGY:**

**SOCIAL DISTANCING**

- Schools may partially reopen in accordance with state and local guidance.
- Strict social distancing in place:
  - Six foot distance at all times.
  - Lunch rooms and other gathering rooms are closed.
  - Face coverings required for employees when out of office space and/or meeting with others.
  - Face coverings required for students whenever within six feet of another person (unless developmentally/medically contraindicated); face coverings encouraged for students at other times.
  - Size of gatherings is gradually increased from 10 persons, but still restricted (based on occupancy and/or numbers of persons).
  - Gatherings to be held outdoors when possible.
  - Telework is encouraged when permitted.
  - Visitor access to BCPS facilities strictly limited to essential visits only.
  - Follow state guidance about social distancing on buses with windows open whenever possible.
  - Support social distancing in restrooms, e.g., limit to single occupancy, close every other sink and stall.

**SCREENING**

- Employees must attest that they are fever and symptom free, not under quarantine, not awaiting test results, and/or not otherwise impacted by COVID-19.

**COMMUNICATING**

- All employees who are working on-site must complete Safe Schools BCPS COVID-19 training.
- Display educational posters regarding symptoms, hand-washing and social distancing in all schools and offices.
- Regularly update BCPS website with resources.
- Provide school staff with information about self-screening, what to do if symptomatic on a workday, reporting requirements for positive tests, and HR supports for persons who are ill or otherwise impacted by COVID-19.
- Students participate in lessons about health practices, social distancing and new routines.
- Teachers and other school staff participate in educational sessions how to identify and refer students with possible symptoms of COVID-19.

# Student Safety

- Review student protocols and procedures for any changes.
- Compliance with mitigation guidelines.
- Adherence to safety protocols and procedures including drills.
- Limitation of visitors to schools and offices.

# Transportation

## Safe, Efficient, and Effective Service, While Social Distancing

- Student, Driver, and Attendant Safety
- Social Distancing
  - Guidance 6', one student per row, or one student in every seat
  - Between 9 and 21 students rather than 64 students
- Routing: From over 80,000 students twice per day to modelling various scenarios with grouping of students
- Comply with cleaning and disinfecting guidance



# Food Services

- Reviewing options in compliance with federal and local guidance.
- Meal options will include food service when students are not in schools.



# Facilities

- Review of ventilation
- Evaluation of nursing suites
- Classroom size and social distance modeling
- Review of increased number of students arriving by car versus bus
- Review of signage needs
- Evaluation of main offices
- Review of cleaning supplies
- Updated training and review of schedules



# Social Emotional Learning & Supports



## Provided Irrespective of Recovery Phase

- Allow students to unpack, discuss, and share experiences
- Support those who experienced loss
- Support for students who are experiencing stress and anxiety
- Design service delivery to meet the most pressing needs of our students
- Expand adult SEL and literacy
- Focus on relationships, community-building and healing
- Expand use of social emotional practices
- Expand school counseling lessons
- Connect with students with whom we have not engaged

# Curriculum

- Diagnostic tasks to assess unfinished learning will be developed.
- Curricular scope and sequence adjustments will be made to support gaps created or widened during the spring and will serve as a foundation and on-ramp to maintain alignment for completing the academic year.
- Professional Learning to support teachers, paraeducators, and administrators
- Exact scope of work will be determined by reopening plan.

# Next Steps

- BCPS Design Team is analyzing stakeholder input and feedback.
- Feedback will inform model recommendations to the Superintendent's Cabinet.
- School opening will align to the State and MSDE phase of recovery.
- BCPS (and all LEAs) must publish their Recovery Plans by August 14, 2020, as required my MSDE.

# Questions

