

Count of Active DACA Recipients
By State or Territory
As of March 31, 2025



U.S. Citizenship
and Immigration
Services

State or Territory of Residence	Count (Rounded) ¹	State or Territory of Residence	Count (Rounded) ¹
TOTAL			525,210
California	147,440	Texas	87,890
Illinois	27,800	Florida	20,590
New York	20,520	North Carolina	20,160
Arizona	19,810	Georgia	17,290
Washington	13,330	New Jersey	12,670
Colorado	11,830	Nevada	10,290
Oregon	7,820	Virginia	7,620
Indiana	7,470	Utah	6,960
Maryland	6,560	Tennessee	6,460
Wisconsin	5,370	Oklahoma	5,160
South Carolina	4,990	Michigan	4,410
New Mexico	4,380	Kansas	4,350
Massachusetts	4,300	Minnesota	4,220
Pennsylvania	3,870	Arkansas	3,680
Alabama	3,550	Ohio	3,410
Connecticut	2,870	Missouri	2,590
Nebraska	2,400	Kentucky	2,270
Idaho	2,260	Iowa	2,050
Louisiana	1,400	Mississippi	1,130
Delaware	1,110	Rhode Island	720
District Of Columbia	470	Wyoming	410
Hawaii	340	New Hampshire	220
South Dakota	190	North Dakota	130
West Virginia	120	Montana	90
Maine	70	Alaska	60
Puerto Rico	50	Virgin Islands	20
Vermont	20	Guam	10
Northern Marianas Island	10	American Samoa	D
Armed Forces In The Americas Excluding Canada	D	Armed Forces In Europe, The Middle East, Africa, And	D
Palau	D	Marshall Islands	D
Not available	10		

Table Key:

D Disclosure standards not met

Reference:

¹ Totals may not sum due to rounding.

Notes:

- 1) The report reflects the most up-to-date estimate available at the time the database is queried.
- 2) Counts may differ from previous periods due to system updates and post-adjudicative outcomes.
- 3) This report reflects the number of individuals with DACA expiration on or after Mar. 31, 2025 as of Mar. 31, 2025.
- 4) Individuals who have obtained Lawful Permanent Resident status or U.S. citizenship are excluded.
- 5) For a complete list of USCIS forms and descriptions, visit: <https://www.uscis.gov/forms>

Source:

Department of Homeland Security, U.S. Citizenship and Immigration Services, Office of Performance and Quality
ELIS, CLAIMS3, queried 4/2025, PAER0017567