

Cecil County

2023 - 2024 School Report Card

Cecil County (07)

Grade Levels: Elementary / Middle / High

HOW DID MY ELEMENTARY SCHOOLS DO OVERALL?

Overall Elementary school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.9	8	8
Academic Progress	35.0	18.3	n/a	8
Progress in Achieving English Language Proficiency	10.0	6.2	•	8
School Quality and Student Success	35.0	25.4	n/a	⊘

^{*} Earned points may not equal total points due to rounding. <a> =Met <a> =Not Met

HOW DID MY MIDDLE SCHOOLS DO OVERALL?

Overall Middle school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	20.0	8.2	•	€
Academic Progress	35.0	17.5	n/a	0
Progress in Achieving English Language Proficiency	10.0	1.6	8	0
School Quality and Student Success	35.0	21.5	n/a	O

HOW DID MY HIGH SCHOOLS DO OVERALL?

Overall High school grade span performance is provided by indicator and includes possible points and earned points. Annual target status is also provided.

INDICATOR	POSSIBLE POINTS	EARNED POINTS*	ANNUAL TARGET	IMPROVEMENT
Academic Achievement	30.0	15.1	©	•
Graduation Rate	15.0	13.6	8	Ø
Progress in Achieving English Language Proficiency	10.0	4.1	Ø	Ø
Readiness for Post-Secondary Success	10.0	8.7	n/a	Ø
School Quality and Student Success	35.0	18.9	n/a	Ø

^{*} Earned points may not equal total points due to rounding. <a> =Met <a> =Not Met

	PERCENT PROFICIENT							
		МАТН		ENGLIS	H LANGUAGE ART	s		
ACHIEVEMENT (E/M/H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT		
All Students	27.8% / 15.8% / 24.6%	0	0	40.6% / 44.0% / 63.3%	•	•		
Asian	40.0% / 43.5% / na	0	0	55.6% / 63.6% / na	•	8		
Black/African Amer.	12.2% / 5.9% / 12.1%	8	•	29.5% / 26.9% / 46.3%	•	•		
Hispanic/Latino	16.6% / 8.3% / <= 5.0%	0	•	30.4% / 33.6% / 48.1%	•	•		
White	32.0% / 18.4% / 28.4%	0	0	43.7% / 48.6% / 66.7%	•	•		
Two or more races	22.7% / 11.9% / 24.1%	0	•	38.6% / 35.9% / 61.4%	•	•		
Students w/Disabilities	<= 5.0% / <= 5.0% / <= 5.0%	0	•	7.2% / 8.7% / 13.8%	0	•		
Multilingual Learner	13.0% / <= 5.0% / <= 5.0%	0	•	17.2% / 9.0% / 12.5%	•	8		
Econ. Disadvantaged	17.8% / 7.7% / 10.5%	8	0	28.2% / 29.4% / 51.8%	•	•		

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Footnote: Only Student groups with 10 or more students are reported. Student groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, and Multilingual Learners.

		ADJUSTED COHORT GRADUATION RATE				
		FOUR-YEAR		FIVE-YEAR		
Graduation rate (H)	PERCENT	ANNUAL TARGET	IMPROVEMENT	PERCENT	ANNUAL TARGET	IMPROVEMENT
All Students	90.30%	8	•	91.16%	8	•
Black/African Amer.	88.14%	8	0	89.83%	8	8
Hispanic/Latino	84.31%	•	•	84.31%	•	•
White	92.33%	8	•	92.82%	8	•
Two or more races	73.77%	8	0	79.66%	8	8
Students w/Disabilities	76.43%	•	0	75.95%	8	8
Econ. Disadvantaged	84.43%	•	•	85.48%	•	•

=Met 🔞 =Not Met